



Wildlife Intern

Trace Miller is this summer's Wildlife Intern. He'll be responsible for assisting in the collection, recording and editing of data pertaining to the fish and wildlife species on tribal lands.

His parents are Greg and Linda Miller.

Miller Graduated from Bowler High School in 2014 and is currently attending UW Steven's Point for Forestry Management.

Trace enjoys skiing and snowboarding in the winter, golf, work, and lying around in the summer. "Because I can't ski or snowboard," he explained.

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Dear Tribal Members,

Koolamalsi (Are you well)? The S-M Tribal Council is honored to share some of the highlights of the Tribe's successes of the last six months from November 2014 to April 2015 and the unique but achievable goals we face as a community ahead.

Successes:

- Approved an Employee Assistance Program (EAP) for all S-M Employees.
- Secured a new 401K plan administrator;
- Reorganized Education and Job Training under the Human Resource department in a plan to develop a new JOB CENTER;
- Streamlined employee drug screening program;
- Purchased approximately 280 acres of land most of which is within our original boundaries in Bartelme and Red Springs townships— including another access point to Malone Lake.

Goals for 2015:

- Construct a New Elderly Meal site using a grant of \$600,000 and savings the Tribe had earmarked for the building project. Hired a project manager.
- Complete Strategic Planning for the Tribe with approval by Tribal Council at the end of June 2015.
- Continue Processing 1,967 acres in pending fee to trust applications on behalf of the Stockbridge-Munsee Community, two applications (consisting of 560 acres) are in the final phases before final approval as trust lands.
- Research funding for the development of our Language and Culture into a program.
- Streamline the tribal structure to better meet our community services and needs.

We are excited and honored to share these successes and goals and invite any questions, comments or assistance as we work to better our Nation, www.mohican.com or 715-793-4111. As our Nation continues to move forward and plan for the future we keep our ancestors, our children, elders, Warriors and our history in mind.

Xwat-anushiik (A big thank you),
Stockbridge-Munsee Community,
Tribal Council

2015 Memorial Day

By Susan Savetwith
Mohican News Reporter

Mohican Veterans had a full weekend of recognizing and honoring those who made the ultimate sacrifice for our freedom; they decorated graves in the surrounding cemeteries, held a function at the Gresham Community School, and held a memorial service at the Mohican Veterans Memorial.

On the Saturday before Memorial Day each year, the Mohican Veterans split in to two groups and cover the cemeteries from the Stockbridge-Munsee Reservation to the cemetery in Red Springs decorating graves of all those who served in the military with a flag.

On Monday, there was to be a traditional parade down Main Street in Gresham but that was cancelled due to rain and there was a service held in the gym at Gresham School instead.

Later in the day, the rain cleared up and the sun shone just long enough for nice brick dedication



ceremony at the Mohican Veterans Memorial. Stockbridge-Munsee President, Wally Miller was the speaker for the ceremony. He said he wanted to thank the Mohican Veterans for all they do to make sure no one is forgotten on this day. "I thank those who have fallen for their devotion, courage, and strength," he said.

Day continued on page Ten:

Stockbridge-Munsee 2015 Senior Banquet

By Susan Savetwith
Mohican News Reporter

The 2015 Stockbridge-Munsee graduating seniors recently gathered with family, educators, Tribal Council, and community members for a banquet in their honor. There was a variety of entertainment from both Gresham and Bowler Schools, the guest speaker was Mark Shaw, and the Elder of the Year was Chenda Miller. Graduating seniors were: Ashlynn Brisk, Nicole Creapeau, Killian Eggert, Kalen Fischer, James Kazik, Thomas Kazik, Mitchell Micik, Lilly Miller, Patricia Mommaerts, Cody Montez, Riley Nietzer, Trae Oppen, AnnMarie Spice, Savannah Stevens, Stevie Tousey, Kanum Vele, and Desmond Welch.

Before dinner started and while



guests had their meal, several students entertained. There were duets and solos, and a young men's group singing in harmony. There was a saxophone group and a trumpet group that played as well.

Emcee, Roberta Carrington introduced the evening's guest speaker, Mark Shaw. She indicated he is enrolled

Banquet cont. on page Four:

What's Inside

Ads
Directives
Elders

pg 14-15
pg 13
pg 4

Family
Health
Voices

pg 7
pg 11
pg 2-3



Reposted

The Stockbridge-Munsee Community is accepting bids from tribal members on a home located at N9136 Big Lake Road, Gresham, Wisconsin.



Minimum Bid
\$115,000

HOME INFORMATION:

- Approximately 28' X 50' (1,400 sq. ft. upper level)
- 3 bedrooms and 1 full bath upstairs.
- Backup wood burning furnace in basement not hooked up
- Large lower living area has 1,400 sq. ft with a full bath, sitting area and 2 bedrooms.
- Country setting nestled in forest
- Home and buildings to be sold in "AS IS CONDITION"
- Land assignment size will be with approval from Council.
- Home has LP gas furnace heat with central air.

This sale will be a cash sale or financed through our loan department with qualified credit. Bidders must be able to close on the sale within 45 days of bid acceptance.

If you are interested in viewing the property or need additional information please contact Land Management at 793-4855 OR 793-4869.

All bids must be sealed and marked "BID FOR GRESHAM HOME AT N9136 BIG LAKE ROAD"

All bids must be sealed and presented to:

JERILYN JOHNSON
TRIBAL OFFICES
N8476 MOH HE CON NUCK ROAD
BOWLER, WI 54416

Bids will be accepted until: **Monday July 6th 2015 AT 4:30PM**



The Stockbridge-Munsee Community is accepting bids from tribal members on a home located at W9705 E. Town Hall Road, Gresham, Wisconsin.

Minimum Bid \$130,000

HOME INFORMATION:

- Approximately 1,699 sq. ft. main level, & 480 sq. ft. second floor
- 3 bedrooms and 1 full bath, 2 additional 1/2 bathrooms on main floor.
- Attached Sun Room
- 2 car attached garage, 4 car/workshop detached, and barn
- Country setting nestled next to Malone Lake
- Home and buildings to be sold in "AS IS CONDITION"
- Land assignment size will be with approval from Council.
- Home has LP gas furnace heat

This sale will be a cash sale or financed through our loan department with qualified credit. Bidders must be able to close on the sale within 45 days of bid acceptance.

If you are interested in viewing the property or need additional information please contact Land Management at 793-4855 OR 793-4869
All bids must be sealed and marked "BID FOR GRESHAM HOME AT W9705 E. TOWNHALL ROAD"

All bids must be sealed and presented to:

JERILYN JOHNSON
TRIBAL OFFICES
N8476 MOH HE CON NUCK ROAD
BOWLER, WI 54416

Bids will be accepted until: **Monday July 6th 2015 AT 4:30PM.**

Express your thoughts and opinions. Let your voice be heard.
We welcome your letters to the Editor and the Community.

Community Voices

Letters of opinion can be dropped off at Mohican News in the Tribal Offices or can be mailed to:

Mohican News

N8480 Moh He Con Nuck Road
PO Box 70
Bowler, WI 54416
e-mail: mohican.news@mohican.com

Please type your letters or print clearly and include your signature, address, and daytime phone number. Letters must be 500 words or less. All letters are subject to editing and may require confirmation. Some may be rejected due to inappropriate content as deemed by our editorial board. The views of our readers are not necessarily the views of the Mohican News, its staff, or the Stockbridge-Munsee Tribe.

STOCKBRIDGE-MUNSEE
COMMUNITY
Band of Mohican Indians

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Stockbridge-Munsee Community

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The Mohican News is published twice monthly by:

Stockbridge-Munsee Community
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Mohican News welcomes articles, letters, photographs, and any publishable items of interest to Native Americans. All materials to be returned should be accompanied by a return self-addressed envelope with sufficient return postage. A one-year subscription rate is \$12.00 for 24 issues. Send check or money order to Mohican News. Mohican News is a member of: NAJA (Native American Journalist Association)

STOCKBRIDGE-MUNSEE COMMUNITY Band of Mohicans

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Fax: 715-793-1307
mohican.news@mohican.com

NAME _____
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 CITY _____ STATE _____ ZIP _____
 COMPANY _____

ATV SAFETY CLASS

DATE:

Tuesday: July 07, 2015 1:00 pm - 4:00pm
Wednesday: July 08, 2015 1:00 pm - 4:00pm
Thursday: July 09, 2015 1:00 pm - 4:00pm

Class will be held at The Stockbridge-Munsee Public Safety Building on Camp 14 Rd. All students are required to obtain Wisconsin DNR Customer ID # as part of the criteria to graduate from any recreational safety class. Students must have this number prior to coming to class on Tuesday and need to show their numbers to the instructor.

Students can obtain a DNR customer ID# by calling 1-888-936-7463 from 7 am to 10 pm. Students can also visit a Wisconsin DNR service center during their regular scheduled hours. The cost of the ATV safety course is \$10.00.

Anyone of any age can take the class. Those that meet the course requirements will receive a safety education completion certificate. However, if the student is younger than 12 years of age their certificate is not valid until they turn 12.

To sign-up for the course, or if you have any questions you may contact us at 715-793-4364. We will need a name(s), address, and telephone number when registering. Please respond by July 3, 2015.

It is the student's responsibility to read the booklet in the packet and bring your packet to class. Parents and/or guardians must fill out and sign the registration card that is in the packet. Packets can be picked up at the Stockbridge-Munsee Public Safety Department. Parents and/or Guardians are encouraged to attend with their child.

Beau Miller
Sterling Schreiber
Stockbridge-Munsee Conservation Wardens

Many Trails Farmers Market

Starting June 26th, 2015

**Where: Located in the North Star Casino
Parking Lot On County Highway A**

When: Fridays noon until 5pm

**If you would like more information or to
become a vendor contact:**

Sera Jagemann @ 715-793-5064

Thanks for looking out,

For some of us residents of the Stockbridge-Munsee Community the 2015 Spring Cleanup was not finished on Monday, May 18.

I, for one, looked out of my window on May 19 and there was all of the stuff that I put out.

I figured the trucks must have been too full, so I waited a couple of days but the pile was still there.

I then went and drove around and found out that items remained on Thursday, May 21 on MoHeConNuck, Boehm's Road, Camp 1 Road, Putnam Lane and in the vicinity of Mohican Housing.

I contacted Shawn Wolfe of Environmental and within a day or two many of these items were

gone!

I looked into it and found they were picked up by Robert Vele, Jeremy Mohawk, Buttons Malone, and Robert Miller of Housing, Les Slater and Joe Blum of P&E, and Shawn Wolfe of Environmental.

I would like to personally thank these individuals, and any others I may have overlooked, for their efforts on behalf of the Stockbridge-Munsee Community and other Tribal Elders.

Thank You,

Jeff Vele
Mohican Elder

P.S. Did you find any good televisions?



The Stockbridge-Munsee Community is accepting bids from tribal members on a home located at N7902 Memory Lane, Gresham, Wisconsin.

Minimum Bid: \$50,000

HOME INFORMATION:

- Approx. 648 sq. ft. main level, & 260 sq. ft. enclosed 4 season porch
- Partial basement/crawl space
- 1 bedrooms and 1 full bath
- Unattached 4 car garage
- 32 x 40 Pole Barn
- Country setting nestled next to Malone Lake
- Home and buildings to be sold in "AS IS CONDITION"
- Land assignment size will be with approval from Council.
- Home has LP gas furnace heat

This sale will be a cash sale or financed through our loan department with qualified credit. Bidders must be able to close on the sale within 45 days of bid acceptance.

If you are interested in viewing the property or need additional information please contact Land Management at 793-4855 OR 793-4869

All bids must be sealed and marked "BID FOR GRESHAM HOME AT N7902 Memory Lane

All bids must be sealed and presented to:
JERILYN JOHNSON
TRIBAL OFFICES
N8476 MOH HE CON NUCK ROAD
BOWLER, WI 54416

Bids will be accepted until: **Monday July 6th 2015 AT 4:30PM.**

2 on 2 Men's Basketball Tournament

Ages 16 and Up

When: July 11th and 12th

\$40 per Team

Where: Mohican Family Center

Registration Deadline June 19th

Team registration and rules located at the Mohican Family Center.

Thanks

Thank you for your kind expressions of sympathy upon the death of Doug. Your warm words provided a tremendous amount of strength and support to use during the difficult time. I know that Doug valued your friendship and would be grateful for the nice things you did for us.

Patty (Kieth) Bonde and Margaret Lesperance.



Elder Wisdom

On the Trail Home



Brett A. Duffek

Brett A. Duffek, age 56, of Bowler, passed away on Sunday, May 31, 2015 in Bowler. Brett was born in Milwaukee on November 20, 1958 to the late Frederick J. and Tena M. (Vele) Duffek. He graduated from UW Stout with a Bachelors' Degree in Packaging Engineering.

He enjoyed hunting, fishing, and model trains.

Brett is survived by his siblings, John (Karen) Duffek of Colgate, Marsha (Ed) Denzer of MI, Ronda Duffek of Oak Creek, his twin, Barry (Kimberly) Duffek of Bowler, Liza Duffek of Bowler, and Gregg (Jill) Duffek of Bowler. He is further survived by aunts, uncles, numerous nieces, nephews, other relatives and friends.

He was preceded in death by his parents and one sister, Teresa Behnke.

Visitation was held at Swedberg Funeral Home in Gresham on Wednesday, June 3, 2015 and again at the funeral home on Thursday, June 4, 2015 when the procession leaves for the cemetery. Burial will be in Red Springs Cemetery with Military Rites conducted by the Gresham American Legion Post #390. www.swedbergfuneralhome.com

Banquet cont. from page One: and is the grandson of former Tribal President Virgil Murphy. "He currently lives in St. Louis where he was born and raised and he recently graduated with a Master of Fine Arts degree at the University of Missouri-St. Louis with a 3.9 GPA," Carrington said. She indicated that while he was attending UMSL, he worked for the university's literary publication, "Natural Bridge"-first as an Editor's Assistant and then as the Managing Editor. Carrington said for the tribe, Shaw has worked as a Staff Reporter for the Mohican News, as a Tribal AmeriCorps Volunteer, and as a Landscaper at Pine Hills Golf Course. "This week, he is finishing up a literary book called "Reflections on the Waters That Are Never Still," which is a collection of poetry, essays, stories, and artwork produced by the Stockbridge-Munsee Community. It is funded by the Wisconsin Arts Board and will be printed and distributed throughout our community in about three weeks. So, please keep an eye out for this 80 page book," Carrington said.

Shaw started his speech telling the story of the Spider and the Wolf which he said he heard from a Native man who has an Elder for the Yakama Nation in Washington State. "On Monday, there was a spider who woke up at the crack of dawn to spin his web, his house made of beautiful silk. He spent all morning and all afternoon weaving the most exquisite, magnificent web full of hexagons, triangles, many kinds of quadrilaterals—all intersecting one another, so that the designs were not only wonderful but also practical in catching prey. But, at night a wolf came and clawed the spider's masterpiece into worthless pieces. On Tuesday, the spider was upset at what the wolf had done, but the arachnid would not be deterred. He still woke up early and weaved another lovely castle of silk. Yet, he did not work late into the afternoon for fear of the wolf. At night, the wolf came back and tore his web to shreds. On Wednesday, the spider woke up late, depressed by the maddening situation. Yet, he still built his silky home, but this time he did not spend a lot of energy weaving intricate shapes. The sun fell and the wolf took down the spider's painstakingly built house once more. The same thing happened on Thursday and Friday, so that on Saturday, the spider simply restrung yesterday's torn up web. And, he no longer cared if his silky shack could catch food or be marveled at by the other forest animals." He asked the audience to put the story aside for a moment and continued speaking directly to the

graduates, "You've all been going to school for your entire lives. That is what you know and you know all about your journey through those twelve years of twelve grades plus Kindergarten and maybe Head Start that were filled with moments of joy, boredom, and (what seems to be) agony, right? He said maybe a few were thinking, "Nope. School was just boring." "You went, nevertheless, because you were told that if you earned your diploma and became educated, you would be better prepared for the adult life. And, you had adults in your life help you get to where you are today because they wanted you to succeed once you were uncaged and set free to roam about in the adult world. And, my job as your commencement speaker is to more or less say, Good job. Keep on keeping on. You are now ready for the real world because your education taught you how to think," Shaw said.

Shaw said, that idea raises two questions: one, what does it mean to know how to think? And two, what does it mean to be prepared for the adult life? He said first, in order to be prepared for the adult life, you have to know "What is the adult life?" Shaw said, "I'm 31 now. Let me take a crack at it. The adult life is often boring, tedious, frustrating, and filled with what seems to be meaningless routines. Why? Because you have to do the laundry or you won't have any clean clothes to wear. And, you have to go grocery shopping for the millionth time or you won't have food to put on the table. And, you won't have food to put on the table if you don't have a job. But, you won't want to go grocery shopping after a long, difficult day at work. You'd rather veg out in front of the TV than fold the laundry or vacuum the carpet or OMG, I have to run another pointless, stupid errand, but someone forgot to put gas in the car again! I don't have time for this! And, now there'll be traffic on the road. Someone shoot me now." He asked the graduates, if he was correct and asked if that seemed like what the adult life was to a lot of them. "So, ok, the adult life is filled with these little moments that can ruin your peace or your joy. These baby wolves can make you think you're not equipped to deal with the real world or that you've built your life incorrectly. You will get tired of struggling day in and day out to achieve your goals. Or maybe you will achieve your dreams but then you'll realize that your achieved dream-life is not a cakewalk. It's actually very challenging to be a home owner, to raise a family, to work the dream job you wanted, but now you have to work it day after day," Shaw explained

Banquet cont on page Five:

THE STORYTELLER

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Banquet cont. from page Four: and apologized that his speech was not the typical peppy, hurrah commencement speech. "But it will get there, just in an unexpected way, like life," he said. Shaw said besides the little moments there are big moments; big decisions; big thoughts; and big emotions. He said because adults have to make big decisions, we continually seek advice both consciously and subconsciously from anywhere and everywhere.

Shaw said because these decisions will have to be made; one must know how to think so he said to them, "... you must ask yourself, Do I know how to think? He said as one transitions into adulthood, life becomes filled with what he calls "culture shock moments" that are interwoven with big decisions: leaving home, moving onto a college campus, engaging in long-term romantic relationships, and working in jobs where no one is watching your back or holding your hand. He said sometimes these culture shock moments will be terrifying or sometimes they will feel overwhelming or confusing. "So, you'll go looking for advice consciously and subconsciously. And, you'll hear conflicting messages of well-intentioned advice everywhere. You'll hear messages all around you. They'll be swimming through your head. From every one of your dorm-mates to every internet search, you'll hear advice so overused they're meaningless," Shaw explained. He indicated we become slaves to these subliminal messages if we are not active in our thought lives and if we do not pay attention to our thought life. He said, "If you do not stop the monologue inside your head, you will think on cruise control, you will think selfishly, and you will let others choose what you think about and therefore what you believe and what you like and how you're supposed to live and what you value." He indicated we will believe what the advertisers tell us because they know how to market to demographics and they know what Millennials value are experiences because experiences are what are valued on Facebook and Twitter and they know people are on these social sites for lengthy periods of time. "This is usually the very time your brain is on cruise control. You discover that your friend was at an awesome party and you'll wish you could've been a part of that experience. You scroll down and discover that another friend is having the time of her life on an exotic vacation. Her tan is perfect, her smile is big, and she's even written: "Having the time of my life. #YOLO." Suddenly, you'll want to have something like that in your life too and overtime you may feel jealous or poor or depressed.

Why? Because that's what your being conditioned to think," Shaw said. He indicated that no one on Facebook is living a boring life. He said no one Tweets, "Tonight, I ate a bland bowl of cereal and watched sappy TV in my underwear all by myself." "You see, social media makes you think that everyone around you is living fun, adventurous, friend-filled lives and that idea will work its way into your sub-consciousness and you will be tempted to choose the immediate experience over the task that'll help you achieve your dreams or your goals. The party over the term paper; the expensive vacation over paying off your credit card debt; your familiar home over an unfamiliar college," he said. Shaw said achieving dreams is hard work and it's easy to get distracted and get sidetracked if you do not control your thoughts and tell yourself you must work, you must focus, perhaps you must save your money and delay satisfaction.

Shaw said, "If you want good advice, turn off everything you own that has an off switch, and then listen". "I'm serious. You have to know where to seek personal, wise advice. As you live your adult life, you will realize that it will not go exactly as you imagined it would in your head or in your dreams. You will have setbacks, struggles, trials both big and small. And with these events, will come strong emotions because big decisions and big life events create big emotions. Unfortunately, some of these setbacks may even be tragedies like illness, loss of a loved one, heart break from the breakup of a long-term relationship. So, you'll go looking for advice consciously and subconsciously. This is where your thoughts becomes extremely, critically important. Why? Because your inner thought life is a dark, dangerous forest filled with wolves that'll tell you lies," Shaw said. Thoughts like, "You're not worthy of your dreams," "You deserved this thing to happen to you," or "It'll be easier if you give up now." He said those wolves will tempt you to act out in destructive or unhealthy ways. They'll hunt you down when you are at your weakest, when you are feeling sad, and they'll convince you to do anything so you won't feel so sad anymore. Shaw indicated they would desire a quick-fix solution. He said they'd long for a sensational solution. And he said the media will present many of those crazy solutions to sell a product. And other people will give you wrong solutions so that they won't feel bad about their destructive choices. "So, you may dive into an unhealthy relationship because you'll think it'll help you move on; when, in fact, it'll never

bring healing, just more wounds. Or you may be feeling so blue that you'll listen to the saying, "Live each day as if it were your last" and misinterpret it to be something like, "Why not get smashed?" So, you'll drink yourself silly and irresponsibly. But, if you stop to think about it, do you really want to live your last day so drunk that you can't stand up or say anything meaningful," he asked.

Shaw said because thought life can be a dark, dangerous forest filled with wolves that'll destroy your web of silky dreams, you should not walk in that forest alone. He suggested they take a mature, wise friend with them who can be trusted to ask for their advice. He said a mature wise and trustworthy friend is one that allows you to be sad when your sad, and doesn't offer you a quick-fix, sensational solution. "You may never find a quick-fix sensational solution in life, but you will find friends and family members who can help you during your culture shock moments and your big adult decisions and those unfortunate tragedies. Knowing how to think is knowing what advice to listen to. More specifically, knowing how to think is knowing what advice to consciously and actively listen to, to dwell upon, and to pursue when you're on top of the world or when you're swimming in the midst of a hurricane. You have a choice every moment, every day: What am I going to think about; Finances? How I look in the mirror? What I'm missing out on? What other people think of me? Is my life going nowhere? Am I beautiful enough? Am I smart enough? Am I strong enough? Am I well-liked enough? Do you guys understand what I'm trying to communicate here? Knowing how to think is exercising control over what you choose to think about over and over again. Be aware of the messages around you, pay attention to what you pay attention to, realize that the default setting on your thought life is at its essence self-centered and narcissistic and hurtful and filled with wolves that want to tear down the dreams you've weaved and worked so hard for. And, so many of the messages out there, from the media and from other people are catered to feed your self-centeredness and narcissism. But in the end, self-centeredness and narcissism leads to empty, lonely feelings of regret, resentment, self-pity, blaming, and hatred," Shaw said.

Shaw challenged the graduates to choose to think about other people first; to choose to count their blessings instead of difficulties; to choose to think about the goal instead of the mundane steps

in achieving the goal; to choose to accept the situations they do not have control over because they cannot live an error-free life; to choose to see their trials as growth opportunities, their wounds as battle scars of wisdom. "Realize that tragedies help you comprehend joy, peace, love, laughter, and what is important in life. Choose to think about what messages are being sent to you every day. Choose to think about what you'll think about when you're folding your laundry, when you're stuck in traffic, when you've had a long and difficult day and you're tired of the mundane routines. When you're sad and you don't want to get out of bed, choose which friends you'll seek. Choose to reject quick-fix, sensational solutions. Choose to think about what you want out of life and why you want it. Choose not to let the wolves destroy your webs. But if they do, choose to rebuild your silky masterpiece once again just a wonderfully and majestically as you did the day you graduated from High School," he said.

Shaw said, "Let your thoughts dictate your actions; even though your life will have wolves, it will still be filled with joy, peace, love, and laughter because those feelings are not the absence of pain, fear, or sadness. Even though your thoughts will have wolves, they cannot destroy your dreams. You will build your dream home and make it bigger and bigger, and the wolves will become smaller and smaller until they no longer influence you." "Whatever is true, whatever is honorable, whatever is just, whatever is pure, if there is anything worthy of praise, think about these things. Philippians 4:8," Shaw said. "Congratulations on graduating; God bless you in all your endeavors; and, thank you for listening," Shaw concluded. *Speaker's note: Some of my ideas have been paraphrased from David Foster Wallace's Commencement Speech, Ann Patchett's Commencement Speech, and Sarah Young's Jesus Calling

Next was the Elder of the Year recognition awarded to Chenda Miller and presented by River Otradovec and Trae Opper. Otradovec read a biography on the elder. "Chenda miller was born in the town of Red Springs, the daughter of Cobby and Ann Gardner. She moved to the reservation at an early age, living in Sturgeon Bay for a few years. She attended schools in surgeon Bay, Stockbridge Indian School and graduating the Bowler Public School. Chenda married Doug Miller on June 1, 1956 and have been married for 59 years.

Banquet cont. on page Six:

Banquet cont. from page Five:
Together they have six children, Kay, Mel, Fran, Loren, Gwen and Myla along with nine grandchildren and 10 great grandchildren. Chenda worked numerous jobs including several in Milwaukee, as director of the Stockbridge-Munsee head start program, youth recreation coordinator and community health representative. One of Chenda's most enjoyable memories as a child included learning how to drive. She said, "We had horses, which someone had to drive and ride while plowing,

dragging and haying. When winter came we rode the horses to Anderson road for pasture, that was my first experience, then we got a tractor that I learned to drive. I eventually learned to drive a gravel truck, sometimes driving as far away as Clintonville and Aniwa. One time my dad had to go to court because I got stopped and wasn't old enough for a license." One of Chenda's accomplishments that she is proud of includes building their own lake house from an old cottage, with help of their children. She said, "We did everything, from

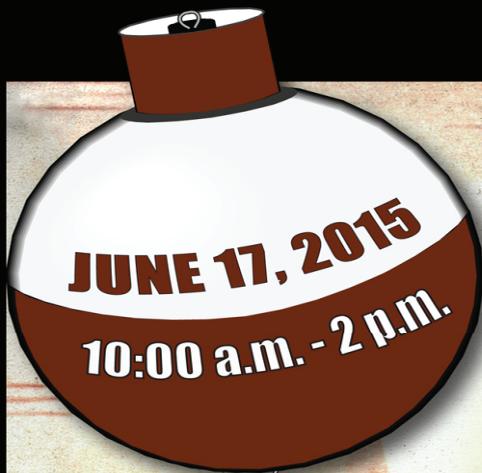
tearing down walls, putting up beams, clearing trees, we would work every night until we would get to fighting, then we would all jump into the lake and go back to our reservation home and start all over again the next day." Chenda always enjoyed and supported going to ball games and school activities, attending pow wows, traveling, taking care of grand and great grandchildren. She says when she can find time she loves to sew and read. Chenda said a lesson for our youth is to put your trust and believe in God. He is

always there for you and you can talk to him anytime. Remember you are never alone." After receiving the award, Chenda's husband, Doug came up and gave her a bouquet of flowers for their 59th anniversary. To the graduates Chenda said, "Do what you want, and have fun, but you gotta work hard."

Try to be a rainbow in someone's cloud.

Maya Angelou

29th Annual CHEMON WELCH MEMORIAL FISHING DERBY



PRIZES FOR THE

- 1st Fish Caught
- 2nd Fish Caught
- 3rd Fish Caught

CRAZIEST FISHING HAT

50/50 Drawing

Fishing starts at 10 a.m.

S/M Elderly Steering Committee will be selling raffle tickets for:

1ST PLACE:

\$300 Cash

2ND PLACE:

\$150 Cash

3RD PLACE:

\$100 Cash



Tickets \$1.00 each or 6 for \$5.00

MANY TRAILS PARK



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WELCOME TO ATTEND.**
Free will offering appreciated.



INDIAN COUNTRY

Information taken with permission from <http://search.letsmove.gov>

Let's Move! in Indian Country, launched in 2011 on the Menominee Reservation in Wisconsin, has established numerous tribal, federal, state, non-profit, and private collaborations to address childhood obesity prevention. LMIC seeks to share the wide range of resources provided by these successful partnerships and to also provide examples of innovative and successful tribal programs that are building on traditional community strengths to address the health crisis facing Native youth. Through the power of these successful partnerships, progress is being made. Thousands of Native American youth are participating in innovative community-based nutrition, physical activity, and weight management programs across Indian Country. These programs emphasize and promote culturally-based activities, such as participation in traditional games and growing and preparing traditional foods.

Let's Move! in Indian Country A Call to Action for Indian Country

Over the past three decades, childhood obesity rates in America have tripled. Today, nearly one in three children in our nation is obese or overweight. This issue is even more severe in Indian Country as a study of four-year-olds found that obesity is two times more common among American Indian/Alaska Native children than any other racial or ethnic group studied.

One-third of all children born in 2000 or later will suffer from diabetes at some point in their lives. Many others will face chronic obesity-related health problems like heart disease, high blood pressure, cancer and asthma. In 2002, more than 100,000 American Indians and Alaska Native adults, or nearly 15% of those receiving care from the Indian Health Service (IHS), were estimated to have diabetes.

Become a *Let's Move! in Indian Country* Community

Like the First Lady's *Let's Move Cities and Towns* initiative, which is designed to encourage mayors and elected officials to adopt a long-term, sustainable and holistic approach to fighting childhood obesity, we are asking Tribal leaders, community leaders and Urban Indian centers that serve Native youth to adopt similar commitments to help fight childhood obesity among American Indian/Alaska Native children. Many Tribal governments, officials, organizations and individuals are already taking action to fight childhood obesity and improve health in their communities. *Let's Move! in Indian Country* can support and amplify this work through our combined efforts. This initiative recognizes that every Tribal Nation and community is different, and every place will require a distinct approach to the issue.

Steps for Commitments

Tribal leaders, elected officials, Urban Indian Center coordinators and organizations across Indian Country can commit their Tribe, or organization to become a part of *Let's Move! in Indian Country*. All you have to do is choose at least one significant action to take during a 12-month period in each of the four pillar areas:

1. Creating a Healthy Start on Life- Reducing the risk of obesity in early childhood by helping families make healthy choices
2. Developing Healthy Schools- Providing healthy learning communities for Native Students.
3. Increasing physical activity – Creating capacity for physical education, sports and outdoor recreation programs.
4. Increasing Access to Affordable, Healthy Foods- Support the establishment of a food policy council

Requirements

To join, tribes and organizations can submit commitments to letsmoveinindiancountry@doi.gov, describing the plan, timeline, and actions being taken to create healthier communities. Visit www.letsmove.gov/indiancountry for helpful tips and our toolkit.

Recognition of Participation

Tribes, organizations, and Urban

Indian centers can be recognized in the following ways:

Receive a certificate of acknowledgement confirming status as a part of the *Let's Move! in Indian Country* initiative

Let's Move! in Indian Country representatives will seek out tribes, organizations and Urban Indian centers with successful initiatives to highlight and celebrate.

Accomplishments and ideas for future action may be highlighted on the *Let's Move!* and *Let's Move! In Indian Country* websites.

Tribal and organizational leaders will be invited to participate in conference calls with White House and federal agency staff to share best practices, discuss barriers and update on progress.

Tribal and organizational leaders may be invited to attend events to celebrate collective success in combating childhood obesity.

Tribes and organizations taking significant steps in their communities to fight childhood obesity may receive special visits from professional athletes, celebrities, President's Council members and administration officials. *Let's Move! in Indian Country* seeks your ideas, input, and feedback on efforts that are really working and those that are not.

Let's Move! in Indian Country Help

Families Make Healthy Choices

Tribal leaders, organizations and Urban Indian centers can help American Indian/Alaska Native families make healthier choices. Families play a key role in making healthy choices and shaping lifelong healthy habits. Kids learn about healthy eating from their family and from what is served at home and in their community. Families and community members can model healthy decisions about physical activity and nutrition but in today's busy world, this isn't always easy. Families need a community of support.

One of the most important roles that your community can take in Creating a Healthy Start on Life for Children is to support breastfeeding mothers. Breastfeeding is the traditional way to support the growth and development of an infant. Breastfeeding has been shown to have a profound impact in preventing many common early childhood illnesses including obesity and diabetes. Mothers who breastfeed have a lower risk of diabetes and certain cancers. The health benefits of breastfeeding are highly supported by research and The Surgeon General's Call to Action to Support Breastfeeding.

There are many ways to support breastfeeding mothers. One to encourage prenatal women to breastfeed is by educating them on the health benefits of breastfeeding. Providing safe and secure areas where mothers can breast-

feed and peer support groups are examples of things your community can do. It is important for local leaders to engage health care professionals in this process, ensuring that proper support is given to children during their early childhood development.

Here are some ways Indian Country can enact changes that give American Indian/Alaska Native families the tools they need to make healthy choices:

Encourage hospitals in your community to become Baby-Friendly Hospitals.

Support new breastfeeding mothers in your communities and workplace.

Collaborate with your local WIC programs for a breastfeeding support in your community.

Promote local community organizations that provide access to healthy childhood activities.

Work with your local Head Start to identify strategies to promote breastfeeding and good nutrition.

Link your tribal or organizational website to *Let's Move!* with information for parents and families on healthy living, <http://www.letsmove.gov/parents.php>.

Work with local childcare providers and after-school programs to implement evidence-based standards for nutrition, physical activity and screen time within childcare settings.

Improve food choices for children in public venues.

Work with schools to ensure access to physical activity programs at a young age.

Form a tribal coalition tasked with identifying local barriers to healthy living.

Host cooking demonstration and nutrition education sessions with families to learn more about eating healthy. The demonstrations can showcase how to access Native American recipes using USDA

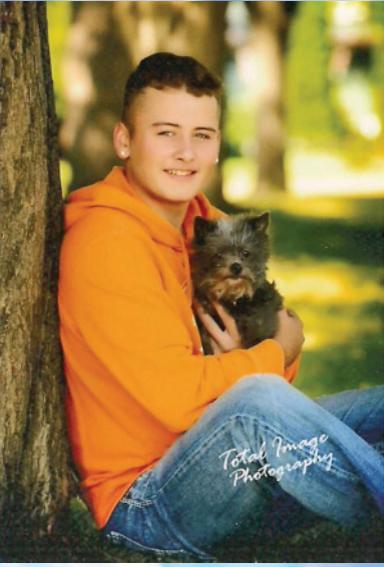
Commodities in the Food Distribution Program on Indian Reservations (FDPIR).

Let's Move! in Indian Country Improve the Health of Learning Communities

The majority of young people's caloric intake happens before, during, and after the formal school day as part of school meal programs. *Let's Move! in Indian Country* has set a goal of transforming the learning environments of 100 institutions that serve and educate Native youth, including BIE schools U.S. public schools and other learning communities, by 2012. Increased access to Food and Nutrition Service programs will help schools offer school breakfast, school lunch, after-school snacks, and fresh fruit and vegetable snacks throughout the school day. While only 7% of Native American students attend BIE funded or BIE run schools,

Move continued on pg Eleven:

Stockbridge-Munsee Class of 2015



Killian Eggert



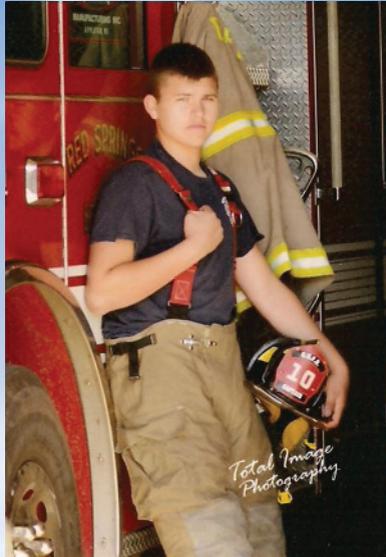
James Kazik



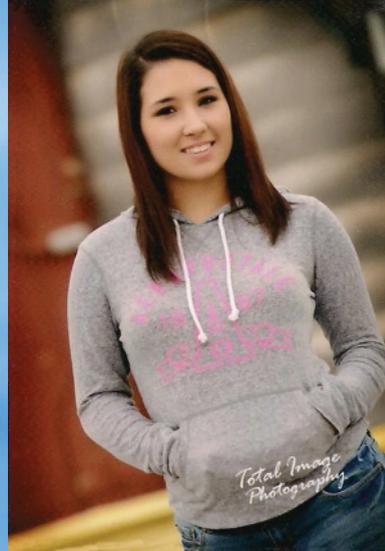
Kalen Fischer



Desmond Welch



Riley Nietzer



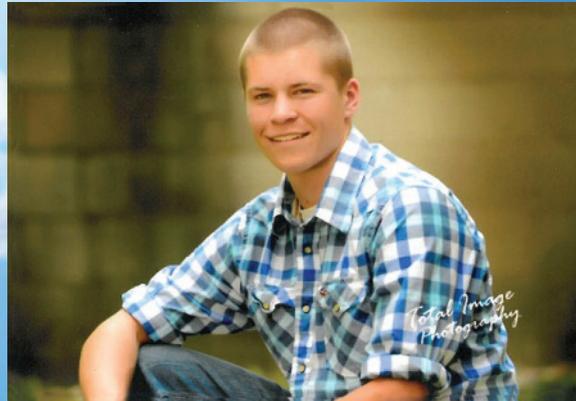
Nicole Creapeau



Patricia Mommaerts



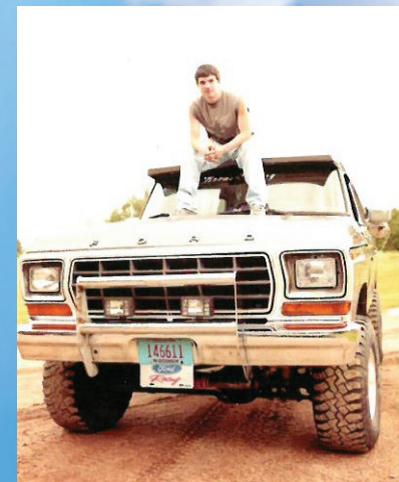
Savannah Stevens



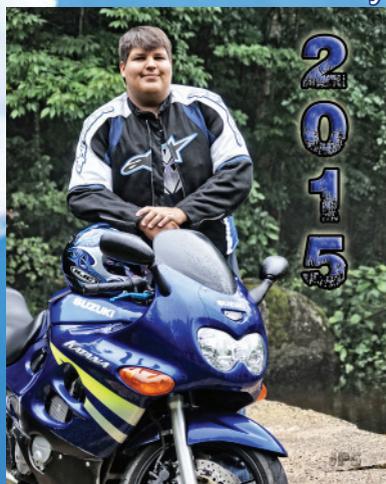
Cody Montez



AnnMarie Spice



Trae Opper



Mitchell Mick



Stevie Tousey



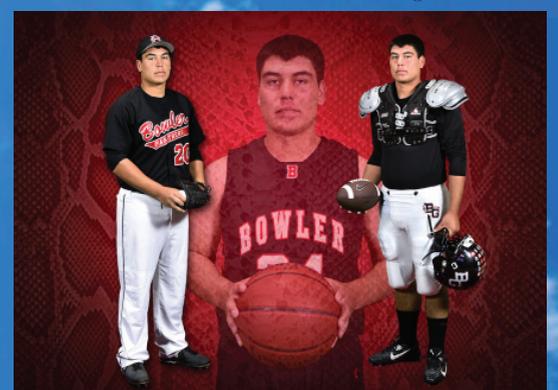
Ashlynn Brisk



Kanum Vele



Lilly Miller



Thomas Kazik

2015 Stockbridge-Munsee Head Start Graduates



Aiyana Feather



Jaxx Hoffman



Jaiden Maasch



Joseph Sackatook III



Bert Moede III



Kennedy Koch



Sha'rae Killgore



Derick Williams



Payton Benitez



Morgan Shawanokasic



Mason Wilber



Malaki Pranke



Libby Carrington



Happy Graduation to Curtis & Marissa Vele from NWTC.



Congratulations Kanum Vele Graduating with Honors from Bowler H.S.



Teresa Juga

This is the most recent photo of Teresa Juga, the new Indian Child Welfare Manager. We needed a photo for the last issue and she was traveling, so we obtained one from her FaceBook page due to time constraints.



Community

Looking for Work? Plan a Money-Smart Job Search

By Jason Alderman

A successful job search goes well beyond snagging the title and the paycheck. From the day you start looking until the day you're hired, there are strategic and financial issues to consider that may be more valuable to you in the long run.

To start, job seekers should always begin with a plan to promote themselves both in person and online, and some aspects of that process may be tax deductible. Keep in mind that if you are already employed, you may want to consider certain timing and legal issues that will define how

and when you search. And finally, taking the job requires a close look at benefits.

Start with market research and improving your public profile. A recent Jobvite study notes that Facebook, Twitter and LinkedIn profiles are the ranking social media options reaching employers and for industry hiring and pay projections, the U.S. Bureau of Labor Statistics' (BLS) Occupational Outlook Handbook (<http://www.bls.gov/ooh/>) is a wide-ranging and constantly updated online resource for that data.

Check your credit reports.

Remember that many employers screen applicants' creditworthiness as part of their candidate review. Go to AnnualCreditReport.com (<https://www.annualcreditreport.com/index.action>) for free access to reports from the three major credit agencies – Experian, TransUnion and Equifax – to check for potential errors or credit negatives you need to repair.

Evaluating search expenses and potential tax savings come next. Here are a few of the current rules listed by the IRS (<http://www.irs.gov/uac/Newsroom/Job-Hunting-Expenses>). Make note that your current job status will affect how the rules apply to you:

- Expenses may qualify as deductions only for a job search in your current line of work. You won't be able to deduct expenses for a job search in a new occupation.
- You can't deduct job search expenses if you're looking for a job for the first time or if there's

been what the IRS calls a "long break" between your last job and beginning your search for a new one.

A job search is always a good time to revisit current budgeting and savings goals. For example, you might want to do more specialized budgeting (<http://www.practicalmoneyskills.com/calculators/budgetgoals>) as you aim for a particular salary offer.

You'll also want to consider the timing of your search to exhaust benefits you've earned at your current employer. You will see many employees schedule a job search after annual bonuses are paid or after they're able to spend out in tax-advantaged Health or Flexible Spending accounts (HSAs or FSAs) for qualified health care, dependent care or other approved benefits. Also, before you start applying, it might be worthwhile to review confidentiality or non-compete agreements you signed at the time your current employer hired you in case those agreements might restrict any element of your search.

Bottom line: When searching for a new job, go beyond the paycheck issues to research tax and benefit issues that can make a good job a great one.

Stockbridge-Munsee Community Scholarship 2015-16

This scholarship is open to members of the Stockbridge-Munsee Community and their children, employees of the Stockbridge-Munsee Community and their children, and employees of the Mohican North Star Casino and Bingo and their children. Scholarships of \$500 each are available to recent high school graduates and continuing college students. Winners will be notified by mail and awards will be made after the start of school.

- To apply:
1. Send this application or request the form (715-793-4100)
 2. A copy of your latest official transcript (no grade reports).
 3. New students, copy of your High School transcript.
 4. A one-page, typed essay describing how the Stockbridge-Munsee Community has benefited you and your future plans.
 5. An acceptance letter from the college you will be attending, if this is your first year at that school.
 6. Must be registered a full-time student (12+ credits) for the new school year.

Send to: Stockbridge-Munsee Education
Community Scholarship
P.O. Box 70
Bowler, WI 54416

Deadline: **Complete applications must be received by July 23, 2015, 4:00 pm**
No faxes, incomplete, or late applications will be accepted.

Complete applications will be scored as follows:

GPA: 4.0-3.75 equals 50 pts	3.24-3.0 equals 35 pts
3.74-3.5 equals 45 pts	2.99-2.75 equals 30 pts
3.49-3.25 equals 40 pts	The maximum essay score is 40 pts.

Name _____ Phone # _____

Address _____

Check one:

- Enrolled member Enrollment # _____
- Child of enrolled member Parent's name & enrollment # _____
- Employee of S-M Community Department _____
- Child of S-M Employee Parent's name & department _____
- Employee of Casino Department _____
- Child of Casino Employee Parent's name & department _____

School attending _____ Phone # _____

Address _____

Day cont from page One:

There were eight new bricks added to the memorial making for a total of 332 bricks and 343 veterans on the memorial. This year's bricks were dedicated to: Corporal Harold F Farry, US Army WWII, 126 Infantry Regiment, Oshkosh Wisconsin; Theresa L Beaulieu Miller, US Army Desert Storm, Mohican Veterans Founding Member; Abram Antone, Union Army Civil War, 3rd LT Artillery, Battery C, New York; Titus Mohawk, Union Army Civil War, NY 97th Infantry, Company A, New York; George J Bennett, Union Army Civil War, Iowa 7th Calvary Regiment, Company F, Buried in Shawano; Samuel Brushel, Union Army Civil War, Wisconsin 13th Infantry, Company D, Brothertown, Wisconsin; Jackson Lewis, Union Army Civil War, Wisconsin 17th Infantry, Company K, Buried in Red Springs Wisconsin; and John Cuish, Union Army Civil War, Wisconsin 21st Infantry, Company K, buried at Mission Lake. Each name was read followed by a drum beat.

Upon completion of the brick dedication, JoAnn Schedler shared some of the history found on each of the Civil War veterans that were dedicated. The flags were raised, a volley of gun shots were fired and *Taps* was played to conclude the ceremony.

Move cont from page Seven:

we can effectively reach the other 93% by better targeting our HealthierUS Schools outreach efforts to school districts with high Native populations. Additional outreach can be done to include culturally appropriate resources including those that promote traditional foods, school/ community garden initiatives and social/emotional health grants. With more than 31 million children nationwide and 45,000 in our BIE schools participating in the National School Lunch Program and more than 11 million nationwide participating in the National School Breakfast Program, good nutrition at school is more important than ever.

Tribal leaders and school officials can assist schools and afterschool programs in providing improved nutritional meals through some basic steps.

Encourage schools to join Team Nutrition (TN) and focus on the important role nutritious meals, nutrition education, and healthy school environments play in student lives. Becoming a Team Nutrition school is the first step towards meeting the HealthierUS School Challenge.

Identify strategies to support local schools in the HealthierUS School Challenge (HUSSC). Tribal health educators and nutrition coordinators can assist schools in meeting the challenge goals.

Encourage schools with eligible afterschool programs to provide meals through the Child and Adult Care Food Program (CACFP).

Encourage all schools to expand their School Breakfast Program (SBP) by reviewing alternate service methods such as: breakfast in the classroom, grab n' go, and breakfast carts to increase participation.

Support the development of a summer meals program by becoming a sponsor and/or site through the Summer Food Service Program (SFSP). A Tribal Government and/or Council can be a Sponsor, too!

Promote the expansion or improvement of nutrition education in schools.

Work to ensure that school cafeterias are designed to encourage children to choose healthier snacks and meals, including a free or reduced price lunch or breakfast.

Promote school and community gardens that incorporate traditional foods and techniques.

Promote farm-to-school programs and the incorporation of fresh food into school meals.

Assist local schools in applying for the Fresh Fruit and Vegetable Program (FFVP). Schools can also promote nutrition education in the classroom through creative partnerships with nutrition coordinators.

Support upgrades or exchanges of school cafeteria equipment. For

example, swap out a deep fryer for a salad bar.

Connect with Farm to School: Utilize the National Farm to School Network which helps to develop community-based food systems that can enhance local Tribal producers by assisting them in accessing the local food procurement system.

Encourage families to enroll their children in school meal programs such as the National School Lunch Program. Please call the National Hunger Hotline at 1-866-3-HUNGRY for more information.

Corporation for National Community Service (CNCS): Help your school and other local agencies utilize CNCS programs such as AmeriCorps, VISTA, Learn and Serve and Senior Corps to provide community service assistance.

Let's Move! in Indian Country Increase Physical Activity Opportunities

Being physically active is just as important to health as eating right. All children, including American Indian / Alaska Native children, need 60 minutes of moderate to vigorous active play every day to grow up to a healthy weight. If this sounds like a lot, consider that 8- to 18-year-olds devote an average of 7.5 hours watching TV and movies, using computers and cell phones, and playing cell phones. Only one-third of high school students get the recommended amount of physical activity.

To increase physical activity, American Indian / Alaska Native children need physical education, safe routes to walk and ride their bikes to school, parks and access to playgrounds and community centers. Native children need access to sports leagues and dance or fitness programs that are exciting and challenging to keep them engaged. In addition to being fun, regular physical activity strengthens bones and muscles, increases self-esteem, and provides many other health benefits. Physical activity, along with eating healthy and traditional foods, can help Native children live healthier lives and perform better in school. *Let's Move!* to increase opportunities for Native youth to be physically active, in school, with their communities, and to create new opportunities for families to be physically active together.

Indian Country can help our American Indian / Alaska Native children get the physical activity they need in many ways. Here are some ideas:

Earn a Presidential Active Lifestyle Award and encourage other groups and organizations to earn one as well. (Register for the *Let's Move! in Indian Country* group at www.presidentschallenge.org/lmic)

Break down barriers that prevent youths' access to physical activ-

ity through innovative joint-use agreements.

Promote safe routes to school and parks.

Encourage your school to use wellness policy guidelines set by Alliance for a Healthier Generation.

Establish a local fitness challenge that sets goals for 60 minutes of physical activity a day.

Encourage daily, high-quality physical education for students from kindergarten through 12th grade. The goal should be 150 minutes per week for elementary schools and 225 minutes per week for secondary schools.

Build physical activity into classroom lessons and core curriculum. Increase options for affordable transportation to parks and open spaces by discounting public transit, altering or expanding school bus routes, and incentivizing ride sharing.

Encourage school gyms and fields and community recreation centers and parks to stay open on weekends and after hours to increase access and usage of these facilities.

Incorporate pedestrian and bicycle lanes into street development.

Enhance public safety near parks and other public spaces.

Develop a map that indicates the distance people live from outdoor green spaces and how far parks and other recreational areas are from the majority of the population in your community.

Offer physically active intramural sports for students of all skill levels and make sure that it is free and affordable for all children, including children with disabilities.

Create or support youth athletic leagues to increase physical activity through competition

Promote outdoor activity for families on the reservation and nearby public lands and get ideas from *Let's Move Outside!* (<http://www.letsmove.gov/lets-move-outside>).

Encourage the development of traditional, culturally relevant sports like archery, fishing, hunting, canoeing and lacrosse and incorporate elders to teach the important history behind these sports.

Let's Move! in Indian Country Make Healthy Food Affordable and Accessible in your communities

Our ability to eat healthy is compromised when nutritional food is unavailable. Many Native communities are considered to be food deserts, which in the 2008 Farm Bill was defined as "an area in the United States with limited access to affordable and nutritious foods, particularly in a low-income area."

This is counterintuitive since many of those communities' local economies are focused on production agriculture. To increase the amount of nutritional food available in the community, local lead-

ers should support healthy food production and locally grown food, including the traditional foods of the Tribe.

Food insecurity and hunger takes a serious toll on the health and well being of the Native American community. Food insecurity occurs when households do not have enough food to meet the needs of all of their members at certain times of the year because they had insufficient money or other resources for food. Research shows that children from food insecure families are 90% more likely to be in fair or poor health and have 30% higher rates of hospitalization compared to food secure children. Additional research has also shown that food insecurity was associated with grade repetition, absenteeism, tardiness, anxiety, aggression, poor mathematics scores, psychosocial dysfunction and difficulty with social interaction among children 6 to 12 years old.

The U.S. Department of Agriculture (USDA) found that 22.2% of Native American households had low to very low food security over the 1995 to 1997 period, meaning that they did not have access to enough food to meet their basic needs. *Let's Move!* to ensure that all families have access to healthy, affordable food in their communities.

In our effort to fight obesity in American Indian / Alaska Native children and adolescents, it is important that we focus on increasing access to healthy and affordable foods. Here are some ways that Indian Country can play an important role in providing access to affordable and healthy food options through activities such as the following:

Support Existing and Beginning Farmers: Healthy food does not make itself, but is produced by local farmer and ranchers. Many Tribal communities support Tribally owned agricultural enterprises or Tribal producers because their success is ultimately valuable for the entire community. The USDA has programs to help your community in providing assistance to these agriculture producers. Together the Beginning Farmer and Rancher Development Grant Program and the 2501 Grant Program for Socially Disadvantaged Producers can assist through competitive grants in providing assistance to producers to ensure that healthy food is not only available but also grown in your community.

Develop a Food Policy Council that convene various stakeholders and elected officials for the purpose of providing a comprehensive examination of a local food system. A variety of community leaders can be used to analyze how food is grown or brought into their local community. Not only can these

Move continued on page Twelve:



Education

Gresham Scholarship Fund Community Scholarship

Gresham Scholarship Fund has enjoyed great support from the community since we all began to pull together in this effort fourteen years ago. We have shared a common goal: to help Gresham students pursue secondary education. A few years ago, we began to think about how we might expand on this theme and help other community members further their education. The board of directors has carefully increased the amount of each scholarship as support has grown. The challenge we face: never reduce the scholarships awarded to graduating seniors of Gresham High School.

and has great experience in the complete administrative process.

Our goal remains unchanged: to provide scholarships to all Gresham High School graduates. Now we have added a possibility that a student may have missed the opportunity for applying for a GSF scholarship when as they graduated (for many reasons), but now may apply post-graduation. We also value community members that are enhancing their own education and may need some assistance. We believe an educated community can better compete for a brighter future.

For more information contact the Community Foundation Office (920) 830-1290 and tell them you would like to apply for a Gresham Scholarship Fund award. On the internet: <http://www.cffoxvalley.org/page.aspx?pid=1313> and watch for: «**SHAWANO AREA COMMUNITY FOUNDATION -- GRESHAM scholarship fund COMMUNITY SCHOLARSHIP**»

Questions about this article?

Call:

Bob Klopke
1312 Park Hills Drive
Gresham, WI 54128-9532
(715) 787-3386

Effort To Eliminate Teacher Standards in WI

Tim Morrissey
MADISON, Wis. - The proposed Wisconsin state budget is unquestionably hard on public education in Wisconsin. On the heels of the proposed reductions in financial support, there's now a Republican proposal to virtually eliminate the standards for becoming a licensed teacher in Wisconsin. Scot Ross, executive director of the advocacy group One Wisconsin Now, says even a high school dropout could be hired as a teacher under the plan, and he calls that unacceptable. "The Republicans want to take the skilled, licensed, qualified teachers out of the classroom and replace them with whoever walks down the street, basically, and turns in a resume," Ross asserts. Education professions statewide have decried the move to gut teacher standards. "Teaching is a profession, it is an art, and we should not just respect our teachers," Ross stresses. "But

we should respect our taxpayers, and most importantly our students, who are going to be educated by these folks." Republicans defend the move by saying it will give more flexibility in hiring for rural schools. Ross says supporters of the proposal have not been able to name a single school district that has asked to be given permission to hire a high school dropout to be a teacher. "One of the advocates for rural schools came out and said, 'We didn't ask for this, so we don't know why this is happening,'" he relates. "The last thing we need to do is then take the barrier for having qualified teachers away." The measure, which was adopted by the Republican-controlled Joint Finance Committee, must still pass both houses of the legislature and be signed by the governor before it would take effect. Ross says the state cannot afford to gut teacher standards, for many reasons.

Move cont from page Eleven: groups analyze the existing local food system, but this can also be used as a tool by the community to reconnect with traditional practices and foods. USDA's Community Food Project can assist Food Policy Councils in these creative approaches to meeting the local food needs. Capture and Utilize Traditional Knowledge: The history of agriculture in this country began well before its formation in places like the cornfields of the Southwest and the ricing lakes in the Upper Midwest. Many Tribal leaders are utilizing various programs to connect their communities to traditional knowledge of food and agriculture such as HHS' Social and Economic Development Strategies Program and IHS' Special Diabetes Program for Indians. One extremely important piece to this collective action is the gathering of Native seeds in Tribal seed banks which can be assisted through programs such as the CDC Native

Diabetes Wellness Program's "Using Traditional Foods and Sustainable Ecological Approaches for Diabetes Prevention and Health Promotion in American Indian and Alaska Native Communities" grant programs. Start a Farmer's Market: Coordinate local producers and utilize USDA programs to start a market. The Farmer's Market Promotion Program can assist in this development which can include the ability to accept SNAP benefits. School /Community Garden Development: School gardens are places that provide the chance for physical activity and educational opportunities. Many Tribal organizations also connect this activity with the teaching of traditional cultural knowledge around food and agriculture. Organize a Food Pantry: Partner with your local food bank to host a food pantry at your organization or congregation with healthy options. Visit Feeding America to find the food bank closest to you.



Tribal Council Directives

On Tuesday, June 2, 2015, the Stockbridge-Munsee Tribal Council held a Regular Tribal Council Meeting and at that time the following actions were taken on the motions:

Tribal Council Members Present: Wallace A. Miller, Gregory L. Miller, Terrie K. Terrio, Shannon Holsey, JoAnn Schedler, Jeremy Mohawk and Joe Miller

APPROVAL OF AGENDA- Motion by Shannon Holsey to approve the Regular Tribal Council Meeting agenda of Tuesday, June 2, 2015, as amended. Seconded by Jeremy Mohawk. Motion carried.

DONATION REQUEST-Antigo Rotary Club-Zachary Popp, Antigo Rotary Club

Motion by Jeremy Mohawk to approve a Platinum Sponsorship to the Kids from Wisconsin Concert in Antigo this summer. Seconded by Shannon Holsey. Motion maker amends motion to include: the advertisement to be North Star and Pine Hills, similar to last year. Second concurs. Motion carried.

CASH ANALYSIS-Terrie K. Terrio, Tribal Treasurer Motion by Gregory L. Miller for the Cash Analysis to go along with Option #3, to fully fund the reserve account, reserve the Bally remaining budget, and reserve for the Elderly Building, as presented. Seconded by Shannon Holsey. Motion carried.

ELDERLY / DISABLED PROGRAM-Randy Young,

Director of Community Housing Motion by Terrie K. Terrio to approve the proposed new policy changes, as revised, except number two change it from 60 to 62, under procedure, c, change it from 60 to 62 and then on the application change it from 60 to 62. Seconded by Shannon Holsey. Motion maker amends motion changing: lifelong lease to lifelong residency. Second concurs. Motion carried.

SOLE SOURCE OF PEOPLE PRODUCTIVE WORKFORCE PRODUCTIVITY TRANSFORMATION -Will LaSalle, CIO

No action taken at this time, Mr. LaSalle is to work with the Executive Director of Human Resources, the Tribe's CFO and the Lead Attorney in preparation for the next agenda.

GM, CASINO AND BINGO FIANCIALS-Brian VanEnkenvoort, General Manager and Tammy Wyrobeck, CFO

Motion by Terrie K. Terrio to approve the Casino General Manager's report, the financial statements for the Casino and Bingo for March and April 2015. Seconded by Gregory L. Miller. Motion carried.

CHIROPRACTIC TABLE-Delwan Mian, Health Center Director and Jeremy Pieper, Assistant Health Center Director

Motion by Joe Miller to approve the purchase of a new chiropractic Directives cont on pg Thirteen:

Directives cont from pg Twelve: adjusting table for the Health Center. Seconded by Shannon Holsey. Motion carried.

BLOODBORNE PATHOGEN EXPOSURE CONTROL-Delwar Mian, Health Center Director and Jeremy Pieper, Assistant Health Center Director

Motion by Shannon Holsey to go along with Delwar Mian, the Health Director and approve the Blood Borne Pathogen Exposure Control Plan as revised. Seconded by Jeremy Mohawk. Motion carried.

FOOT AND NAIL CARE CLINIC POLICY- Delwar Mian, Health Center Director and Jeremy Pieper, Assistant Health Center Director

Motion by JoAnn Schedler to approve the Foot and Nail Care Clinic Policy #CHOD00018. Seconded by JoAnn Schedler. Motion carried.

FULL-TIME NURSE FOR COMMUNITY FRAIL/ELDERLY-Delwar Mian, Health Center Director and Jeremy Pieper, Assistant Health Center Director

Motion by Shannon Holsey to approve the revised Registered Nurse/Community Health position description as presented and to approve budget modification #1 under Program 540. Seconded by JoAnn Schedler. Motion carried.

ALL HAZARD MITIGATION BIDS-Roger Miller, Emergency Preparedness Coordinator

Motion by Gregory L. Miller to approve the All-Hazard Mitigation Plan Update Contract to: RW Management Group Inc., as presented. Seconded by Shannon Holsey. Motion carried.

EPA WETLAND PROGRAM PLAN-Angela Waupoichick, Hydrologist

Motion by Jeremy Mohawk to approve the Wetland Program Plan. Seconded by Gregory L. Miller. Motion carried.

HIRING PUBLISHER AND PRINTER-Nathalee Kristiansen, Library/Museum Manager

Motion by JoAnn Schedler to go along with Nathalee Kristiansen's recommendation to accept the bid of JBCS (Jeff Bass Creative Services Group) for the Historical Picture Book Proposal to assist the community with the Book of "The People of the Waters that are Never Still". Seconded by Shannon Holsey. Motion carried.

WTCAC REPRESENTATIVES-Chad Miller

Motion by Gregory L. Miller to adopt resolution 041-15, now therefore be it resolved that, the Tribal Council appoints Paul Koll and Angela Waupoichick, to serve as the Stockbridge-Munsee Community's representatives to the Wisconsin Tribal Conservation Advisory Council. Seconded by JoAnn Schedler. Motion carried.

WTCAC GRANT AWARD-Randall Wollenhaup

Motion by Shannon Holsey to

accept the sub-award agreement between the Wisconsin Tribal Conservation Advisory Council and the Stockbridge-Munsee Indian Community for an EPA Great Lakes Restoration Initiative project from June 1, 2015 through December 31, 2017, for the President's signature. Seconded by JoAnn Schedler. Motion carried.

ECOLOGY DEPARTMENT BUDGET MOD-Randall

Motion by Joe Miller to approve the modification number 1 for the Ecology Department for the WDNR Summer Youth Grant as presented. Seconded by Gregory L. Miller. Motion carried.

Motion by Shannon Holsey to go along with the modification for the WTCAC GLRI Grant and approve budget modification number 2. Seconded by JoAnn Schedler. Motion carried.

NATIVE YOUTH COMMUNITY PROJECTS GRANT-Jolene Bowman

Motion by Gregory L. Miller to pass resolution 042-15, be it further resolved, that the Stockbridge-Munsee Tribal Council does hereby approve this application to the U.S. Department of Education requesting federal funds for the purposes of the "Cultivating Academic and Career Mindsets for a Sustainable Future" Program. Seconded by Jeremy Mohawk. Motion carried.

STEP GRANT-Jolene Bowman, Director of Education

Motion by JoAnn Schedler to approve resolution number 043-15, be it further resolved that the Stockbridge-Munsee Tribal Council does hereby approve this application to the U.S. Department of Education requesting federal funds for the purposes of the "Cultivating Sustainable Social, Emotional, and Academic Mindsets Through Culturally Relevant Curriculum and Teaching" Program. Seconded by Jeremy Mohawk. Motion carried.

REQUEST TO USE & USE OF FUNDS-Stacey Schreiber, Public Works Director

Motion by Shannon Holsey to waive the Bid Policy due to time constraints and award the bid to American Asphalt, proposal number 750225 to pave the existing lot in the expansion parking lot across the road from the Church of the Wilderness and the parking lot expansion at Administration, and to come out of the line item, Building Repair and Maintenance. Seconded by Jeremy Mohawk. Motion carried.

REQUEST TO USE AVAILABLE FUNDS-Stacey Schreiber, Public Works Director

Motion by Shannon Holsey to have the Public Works Director submit an RFP for the Tribal Office Repair and Forestry Building Repair. Seconded by Jeremy Mohawk. Motion carried.

UTILITY RATE INCREASE-Stacey Schreiber, Public Works Director

Motion by Shannon Holsey to post for the 14-day comment period, the Utility Rate Increase. Seconded by Gregory L. Miller. Motion carried.

PUBLIC WORKS DEPARTMENT MANUAL-Stacey Schreiber, Public Works Director

Motion by JoAnn Schedler to approve the Public Works Department Manual, as of today's date. Seconded by Jeremy Mohawk. Motion carried.

RESOLUTIONS: Updated Attorney Contracts-Rob Orcutt, Lead Attorney

Motion by Joe Miller to adopt resolution 044-15, be it further resolved, that Attorney Orcutt's job description be updated to reflect the title "General Counsel" in place of "Lead Attorney", and be it further resolved, that the agreement shall be forwarded to the Bureau of Indian Affairs for approval as required under Article VII, Section (1) (b) of the Stockbridge-Munsee Constitution. Seconded by Shannon Holsey. Motion carried.

Motion by Shannon Holsey to approve resolution 045-15, be it further resolved, that Attorney Swanke's job description be updated to reflect the title "Senior Counsel" in place of "Staff Attorney", and be it further resolved, that the agreement shall be forwarded to the Bureau of Indian Affairs for approval as required under Article VII, Section (1) (b) of the Stockbridge-Munsee Constitution. Seconded by JoAnn Schedler. Motion carried.

Motion by JoAnn Schedler to approve resolution 046-15, that Attorney Tourtillott's job description be updated to reflect the title "Senior Counsel" in place of "Staff Attorney", and be it further resolved, that the agreement shall be forwarded to the Bureau of Indian Affairs for approval as required under Article VII, Section (1) (b) of the Stockbridge-Munsee Constitution. Seconded by Jeremy Mohawk. Motion carried.

CHAPTER 29, Sovereign Immunity Ordinance-Rob Orcutt, Lead Attorney

Motion by Gregory L. Miller to adopt resolution 047-15, that they Stockbridge-Munsee Tribal council hereby adopts a new ordinance, which is Chapter 29, Sovereign Immunity Ordinance. Seconded by JoAnn Schedler. Motion carried.

CHAPTER 25, Gaming Ordinance-Rob Orcutt, Lead Attorney

Motion by Gregory L. Miller to post for comment Chapter 25, the Gaming Ordinance for 30-days. Seconded by Joe Miller. Motion carried.

CHAPTER 21, the Fish and Wildlife Ordinance-Bridget Swanke, Staff Attorney

Motion by Gregory L. Miller to adopt resolution 048-15, now therefore

be it resolved, the Stockbridge-Munsee Tribal Council hereby adopts the following amendments to Chapter 21, which include the following changes: amending subsections 21.9(A)(4), 21.9(B)(3), 21.10(D) and 21.21 (B)(C)(D). Seconded by JoAnn Schedler. Motion carried.

CHAPTER 16, Public Peace and Good Order Ordinance-Bridget Swanke, Staff Attorney

Motion by Gregory L. Miller to adopt resolution 049-15, now therefore be it resolved, that the Stockbridge-Munsee Tribal Council hereby repeals the existing version of Chapter 16 and adopts the revised document that includes the recommended changes as new Chapter 16, the Public Peace and Good Order Ordinance. Seconded by Jeremy Mohawk.

Roll Call: JoAnn yes, Shannon yes, Greg yes, Jeremy yes and Joe no. Motion carried.

CHAPTER 26, Public Health and Safety-Bridget Swanke, Staff Attorney

Motion by Shannon Holsey to post Chapter 26, Public Health and Safety Ordinance for a 30-day comment period. Seconded by Joe Miller. Motion carried.

SELECTION OF HISTORICAL PRESEVATION COMMITTEE MEMBER-

Motion by Joe Miller to appoint Misty Cook to the Historical Preservation Committee. Seconded by Jeremy Mohawk. Motion carried.

EXECUTIVE SESSION-

Motion by Shannon Holsey to go into Executive Session. Seconded by JoAnn Schedler. Motion carried at 6:50 PM.

Motion by Jeremy Mohawk to come out of Executive Session. Seconded by Shannon Holsey. Motion carried at 7:22 PM.

While in Executive Session discussion was held on a couple of legal issues, a loan issue, a health center issue, audit reports and home bids.

Motion by Shannon Holsey to go along with legal's recommendation and submit claim for Contract Support Costs for I.H.S. services. Seconded by Jeremy Mohawk. Motion carried.

Motion by JoAnn Schedler to approve the Mohican Loan Department to write-off five accounts as a bad debt expense due to clients passing on. Seconded by Shannon Holsey. Motion carried.

Motion by JoAnn Schedler to put the three homes discussed in Executive Session, as discussed in Executive Session. Seconded by Shannon Holsey. Motion carried.

ADJOURNMENT-

Motion by Shannon Holsey to adjourn. Seconded by JoAnn Schedler. Motion carried at 7:24 PM.

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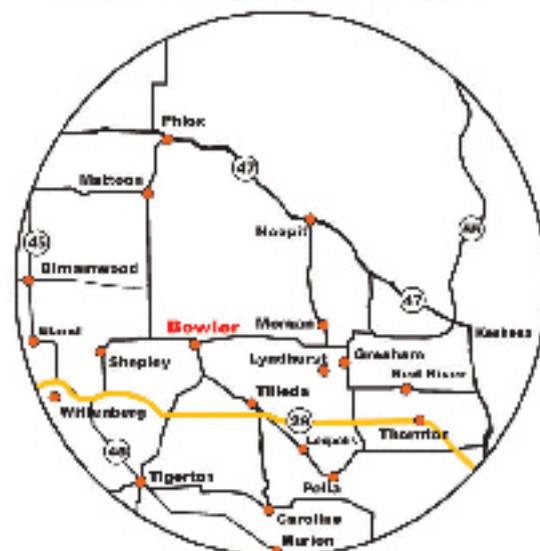


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